

JESSICA LYNN MOORE, Ph.D, BCBA-D

CURRENT POSITION

Clinical Director, Board Certified Behavior Analyst – Doctoral Level, Full Spectrum ABA, 2018-Present

EDUCATION

- 2019 Ph. D Applied Behavior Analysis, University of South Florida – Tampa, FL (GPA 4.0)
Dissertation Title: An evaluation of the Individualized Behavior Rating Scale Tool (IBRST) in inclusive classroom settings.
Advisor: Dr. Kimberly Crosland
- 2015 M. S., University of South Florida – Tampa, FL (GPA = 3.98)
Major: Applied Behavior Analysis
Thesis Title: Video feedback to increase job interview skills for young adults with developmental disabilities.
Advisor: Dr. Kimberly Crosland
- 2013 B. A. with honors, University of South Florida – Tampa, FL
Major: Psychology
Minor: Applied Behavior Analysis

TEACHING ASSIGNMENTS

MHS6940 Practicum Online

Instructor, Department of Child and Family Studies, USF
Spring 2018, Summer 2018

PSY6217 Single Case Experimental Design Online

Instructor, Department of Child and Family Studies, USF
Spring 2018

MHS 6201 Applied Behavior Analysis Complex Community Environments Online

Instructor, Department of Child and Family Studies, USF
Fall 2017, Fall 2018

MHS4206 Applied Behavior Analysis and Autism and Developmental Disabilities

Instructor, Department of Child and Family Studies, USF
Fall 2016, Summer 2017

MHS4202 Behavior Assessment and Intervention Planning

Instructor, Department of Child and Family Studies, USF
Spring 2016, Summer 2016, Spring 2017

MHS4202 Behavior Assessment and Intervention Planning
Teaching Assistant, Department of Child and Family Studies, USF
Fall 2015

MHS 6201 Applied Behavior Analysis Complex Community Environments
Teaching Assistant, Department of Child and Family Studies, USF
Spring 2015, Spring 2016, Spring 2018

PSY 6217 Single Case Experiment Design
Teaching Assistant, Department of Child and Family Studies, USF
Fall 2014, Fall 2015, Fall 2016

MHS 3204 Fundamentals of Applied Behavior Analysis
Teaching Assistant, Department of Child and Family Studies, USF
Spring 2014, Fall 2015

MHS 4943 Practicum Seminar in Applied Behavior Analysis
Student Assistant, Department of Child and Family Studies, USF
Spring 2012, Spring 2013

PROFESSIONAL POSITIONS

Student Assistant (course creation), Department of Child and Family Studies, USF
Spring 2015, Summer 2015

Doctoral Student, Applied Behavior Analysis Program, University of South Florida. GPA: 4.0

Behavior Assistant, ABA Solutions, Inc. – 2011-2015

Board Certified Assistant Behavior Analyst, ABA Solutions, Inc. – 2015-2016

Board Certified Behavior Analyst, ABA Solutions, Inc. - 2016-2016

PROFESSIONAL CERTIFICATIONS

Board Certified Behavior Analyst-Doctoral, 2019-Present, Cert. # 0-16-21526

Positive Behavior Support Certificate, 2015-Present

HONORS AND AWARDS

Dean's List of Scholars (only awarded to top 10% of students within the College of Arts and Sciences), 2013

MEMBERSHIP IN PROFESSIONAL SOCIETIES

Florida Association for Behavior Analysis, 2013-Present

Association for Behavior Analysis International, 2013-Present

PUBLICATIONS/PRESENTATIONS

Moore, J., Crosland, K. (October, 2019). An evaluation of the Individualized Behavior Rating Scale Tool (IBRST) in classroom settings. Symposium presented at the 39th annual convention of the Florida Association for Behavior Analysis, Ponte Vedra, FL.

John, K., Samaha, A., Bloom, S., & Moore, J. (May, 2017). *Effects of Delay to Reinforcement on Selections for High-Tech and Low-Tech Leisure Items*. Symposium presented at the 43rd annual convention of the Association for Behavior Analysis International, Denver, Colorado.

Moore, J., Crosland, K., Clark, H. (May, 2016). *Using Video Feedback to Improve Job Interview Skills for Individuals with Developmental Disabilities*. Symposium presented at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.

Moore, J., Crosland, K., Clark, H. (October, 2015). *Using Video Feedback to Improve Job Interview Skills for Individuals with Developmental Disabilities*. Symposium presented at the 35th annual convention of the Florida Association for Behavior Analysis, Daytona, FL.

Moore, J., Crosland, K., Clark, H. (May, 2014). *Evaluation of a Function-Based Interview for Decreasing Runaway Behavior of Youth in Foster Care*. Symposium presented at the 40th annual convention of the Association for Behavior Analysis International, Chicago, IL.

Moore, J., Crosland, K., Clark, H. (September, 2013). *Evaluation of a Function-Based Interview for Decreasing Runaway Behavior of Youth in Foster Care*. Symposium presented at the 33rd annual convention of the Florida Association for Behavior Analysis, Daytona, FL.

RESEARCH EXPERIENCE

Principal Investigator, An Evaluation of the Individualized Behavior Rating Scale Tool (IBRST) in Inclusive Classroom Settings, USF, Sept. 2018-May 2019

Principal Investigator, A Systematic Replication of the Evaluation of Tablets to Increase Compliance and Decrease Problem Behaviors in Children Diagnosed with ASD, USF, July 2017-Present

Principal Investigator, An Evaluation of the Individualized Behavior Rating Scale Tool in Group Home Settings, USF, February 2017-May 2019

Principal Investigator, Effects of Delay to Reinforcement in Individuals with Developmental Disabilities, USF, Aug 2016-April 2017

Principal Investigator (Master's Thesis), An Evaluation of Video Feedback to Improve Job Interview Skills in Individuals with Developmental Disabilities, December 2014-July 2015

Research Assistant, Teacher-Preferred Group Contingencies, USF, March 2016-October 2016
Principal Investigator of Master's Thesis, Using Video Feedback to Improve Job Interview Skills, USF, May 2014-July 2015

Head Research Assistant, Teaching Graphing Skills in a College Setting, USF, June 2013-March 2014

Research Assistant, An Evaluation of Self-Management to Increase On-Task Behavior with Individuals with ADHD, USF, June 2013-August 2013

Research Assistant, A Functional Assessment Survey for Evaluating Exercise Behavior, USF, March 2013-October 2013

Principal Investigator of Undergraduate Honors Thesis, Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by Decreasing Runaway Behavior, USF, June 2012-May 2014