

# Carrie M. Freimuth

## **Education**

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- Ph.D. University of Florida, Gainesville, FL 2002—2007  
Experimental Analysis of Behavior
- M.A. University of the Pacific, Stockton, CA 2000—2002  
Applied Behavior Analysis
- B.A. University of California, Santa Barbara, CA 1995—1997  
Psychology, Latin American & Iberian Studies

## **Professional Qualifications**

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Board Certified Behavior Analyst: Behavior Analysis Certification Board: June 2005. Recertification date: May 2016

## **Clinical Experience**

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Clinical Director, Behavioral Psychology Clinic, Stanislaus County Office of Education/California State University Stanislaus, Ceres, California, November 2013-March 2014

*Responsibilities:* Establishing through extraneous funding sources, a severe behavior disorder clinic at a special education school, for the purpose of training graduate students in CSU Stanislaus' Behavioral Graduate Psychology in the assessment and treatment of problem behavior

Supervisor, Aptitude Healthcare, Sacramento, CA, September 2009-July 2010

*Responsibilities:* Supervise clinical activities of master-level board certified behavior analysts as they provide behavioral services to children diagnosed with an autism spectrum disorder at various military bases in California under Tricare Health insurance.

Behavior Analyst, Valley Mountain Regional Center (VMRC), Quality Control reviewer, Modesto, CA, August 2009-June 2012

*Responsibilities:* Examine conditions related to consumer containment and psychiatric placement to identify factors that may have prevented occurrence. Review behavior plans for regional center consumers to identify restrictive procedures and general plan quality.

Behavior Analyst, Valley Mountain Regional Center (VMRC), Modesto, CA, June 2009-June 2012

*Responsibilities:* Develop and evaluate behavior plans following behavioral assessment for children diagnosed with a variety of developmental disabilities. Train parents to implement plan procedures. Monitor parent progress in implementing behavioral plans and report progress to VMRC

Behavior Analyst, Level 4-I Residential Care, Modesto, CA, September 2008-July 2014

*Responsibilities:* Develop and implement behavior plans following behavioral assessment for adults diagnosed with developmental disabilities who exhibit severe problem behavior, provide on-site consultation for crisis management.

Behavior Analyst /Clinic Coordinator, Sidney Lanier School, Gainesville, FL, June 2005 – June 2007

*Responsibilities:* Coordinating clinical and educational activities with school administration for a laboratory classroom, supervising graduate and undergraduate research assistants, overall management of research protocols with principal investigator

Behavior Analyst, ARC Prader-Willi Syndrome Program, Gainesville, FL, June 2004 – August 2007

*Responsibilities:* Conducting behavioral assessments, developing behavioral intervention programs, developing and implementing staff training curricula (in applied behavior analysis, crisis management, and data collection), staff monitoring

Behavior Analyst, Florida Center on Self-Injury, Gainesville, FL, August 2002 – August 2007

*Responsibilities:* Conducting assessment and treatment of children who exhibit severe behavior disorders, requiring immediate intervention, throughout Florida

Behavior Analyst, University of Florida Autism Program (UFAP), Gainesville, FL, August 2002 – June 2006 (Brian Iwata)

*Responsibilities:* Conducting assessment and treatment for children diagnosed with Autism-Spectrum Disorders (and their parents) referred through the Department of Child & Adolescent Psychiatry

Independent Living Skills Teacher, Community Re-Entry Program (San Joaquin County Mental Health), Stockton, CA. August 2001–August 2002

*Responsibilities:* Providing in-home behavioral training (e.g., hygiene, nutrition, finances) for adults diagnosed with Schizophrenia, planning and supervising at-home and community-based activities, managing home-based token economy, reporting to county mental health agency

Behavior Specialist, Valley Mountain Regional Center, Stockton, CA, August 2001 – August 2002

*Responsibilities:* Providing in-home behavioral services for referred patients, conducting caregiver training, attending IEP meetings, writing reports for regional center

Clinic Intern, University of the Pacific Psychology Clinic, Stockton, CA, August 2000-August, 2002

*Responsibilities:* Conducting cognitive-behavior therapy with non-disabled children, adolescents and adults, conducting evaluations for Attention-Deficit Hyperactivity Disorder and court-referred custody cases, administering and scoring standardized tests, preparing reports

## **Teaching Experience**

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Associate Professor, CSU Stanislaus, Dept. of Psychology and Child Development, Turlock, CA, September 2013-April 2015

*Responsibilities:* teaching and advising undergraduate and graduate students, supervising master's level research, serving on departmental committees, participating in program development

Assistant Professor, CSU Stanislaus, Dept. of Psychology and Child Development, Turlock, CA, September 2007-September 2013

*Responsibilities:* teaching and advising undergraduate and graduate students, supervising master's level research, serving on departmental committees, participating in program development

Instructor, University of Florida, Gainesville, FL, January 2007 – June 2007

Course: Introduction to Applied Behavior Analysis

*Responsibilities:* Preparing course and instructing undergraduate students in Behavioral Psychology.

Teaching Assistant, University of Florida, Gainesville, FL, August 2004 –August 2006.

Course: Laboratory in Applied Behavior Analysis (TA 3 semesters, supervisor 12 semesters)  
(Instructor: Brian Iwata)

*Responsibilities:* Preparing course packet, writing quizzes, grading papers and exams, lecturing, supervising undergraduate students clinical and research activity in a field-based lab setting.

Teaching Assistant, University of the Pacific, Stockton, CA, August 2000 – August 2002.

Course: Human Sexuality (Instructor: Roseanne Hannon)

*Responsibilities:* Preparing and conducting course discussion sections, grading papers and exams, advising undergraduate students.

## **Research Experience**

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Independent Research Program, California State University, Stanislaus, Turlock, CA, August 2007-April 2015

*Responsibilities:* Identify lines of research pertinent to the assessment and treatment of severe behavior disorders, maintenance of intervention effects, and parent training.

Research Assistant, University of Florida, Gainesville, FL, August 2001 – August 2007

*Responsibilities:* Planning and implementing research protocols, with patients through the University of Florida Autism Project (UFAP), students at a local special education school, and clients served by the ARC

Research Assistant, University of the Pacific, Stockton, CA, August 2000 – August 2002

*Responsibilities:* Providing in-home and in-clinic behavioral services (assessment and treatment) to families through the Valley Mountain Regional Center, teaching independent living skills through a university-affiliated community re-entry program to adults diagnosed with Schizophrenia, developing research protocols, collecting data

Research Assistant, University of California, Santa Barbara, Santa Barbara, CA, January 1995 – June 1997

*Responsibilities:* Creating a system for coding verbal non-fluency of caregivers at risk for child abuse, observing and coding videotapes, participating in research planning

## Technical Experience

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*Observer Training.* Created and directed a video depicting a series of simulated behavioral situations of increasing complexity for the purpose of training human observers. This video has been adopted across all clinic and lab sites of the Florida Center on Self-Injury and is used to train all incoming research assistants, approximately 25 per semester (May, 2005)

*Parent Training.* Created and directed educational video on behavior, diet, and exercise management for parents/guardians of individuals diagnosed with Prader-Willi Syndrome. This video has been piloted with parents to facilitate maintenance and generalization of therapeutic gains during home visits and will be used as the basis for research on parent training (August, 2006)

## Publications

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### *Peer-Reviewed Publications*

MacDonald, J.E., Wilder, D.A., & Dempsey, C. (2001). Brief functional analysis and treatment of eye poking. *Behavioral Interventions, 17*, 261-270.

Hammond, J. L., Iwata, B. A., Fritz, J. N., & Dempsey, C. D. (2011). Effects of fixed, momentary DRO schedules under signaled and unsignaled arrangements. *Journal of Applied Behavior Analysis, 45*, 1, 69-81.

Dempsey, C. M., Iwata, B. A., Fritz, J. N., & Rolider, N. U. (2012). Observer training revisited: A comparison of in vivo and video instruction. *Journal of Applied Behavior Analysis, 45*, 4, 827-832.

Neidert, P. L., Iwata, B. A., Dempsey, C. M., & Thomason-Sassi, J. L. (2013). Latency of response during the functional analysis of elopement. *Journal of Applied Behavior Analysis, 46*, 1, 312-316.

### *Other Publications*

Dempsey, C.M. Selective Mutism (2004). *Self-Injury Abstracts & Reviews, 13* (3), 1-7.

### *Prepared Manuscripts*

Dempsey C. M., Iwata, B. A., & Hammond, J. L. Effects of response blocking on problem behavior maintained by attention. For submission to the *Journal of Applied Behavior Analysis*.

### *Manuscripts in Preparation*

Dempsey, C. M., Langford, L., Velez, G., Bautista, P., Gonzales, L., Valdovinos, K., & Preickchas, V. An investigation of maintenance in the *Journal of Applied Behavior Analysis*.

Dempsey, C. M., Velez, G., Mercer, A., & Young, P. The accuracy of children's verbally stated preferences.

Dempsey, C. M., Iwata, B. A., & Hammond, J. L. Do changes in preference predict changes in performance?

Dempsey, C. M., Iwata, B. A., Neidert, J. L., Thomason, J. L., & Fritz, J. N. Effects of signals on response maintenance during schedule thinning.

\*Dissertation submitted for graduation from University of Florida, August 1, 2007

### **Presentations at Professional Meetings**

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Dempsey, C. (2002, February). The effects of public posting on chore completion in individuals with Schizophrenia. California Association for Behavior Analysis, San Francisco, CA.

MacDonald, J. E., Wilder, D. A., & Dempsey, C. (2002, February). Brief functional analysis and treatment of eye poking. California Association for Behavior Analysis, San Francisco, CA.

Neidert, P. L., Iwata, B. A., Dempsey, C., & Thomason, J. L. (2004, February). A further analysis of the conditions of elopement. California Association for Behavior Analysis, San Francisco, CA.

Dempsey, C. M., Iwata, B. A., Fritz, J.N., Rolider, N. R., Neidert, P.N. (2005, May). A comparison of in-vivo and video training for observers. Association for Behavior Analysis, Chicago, IL.

Dempsey, C. M., Iwata, B. A. Neidert, P. L., Thomason, J. L., & Fritz, J. N. (2006, May). Effects of signals on response maintenance during reinforcement schedule thinning. Association for Behavior Analysis, Atlanta, GA. Also presented at the California Association of Applied Behavior Analysis, February, 2006. Also presented at the Florida Association for Behavior Analysis, September, 2005.

Fritz, J. N., Iwata, B. A., Bloom, S. E., Hammond, J. L., & Dempsey, C. M. (2006, September). An empirical approach for identifying precursors of problem behavior. Florida Association of Behavior Analysis, Daytona Beach, FL. Also presented at the Association for Behavior Analysis, San Diego, CA, May, 2007.

Dempsey, C. M., Iwata, B. A., & Hammond, J. L. (2006, September). Do changes in preference predict changes in performance? Florida Association of Behavior Analysis, Daytona Beach, FL. Also presented at the Association for Behavior Analysis, San Diego, CA, May, 2007.

Camp, E. M., Iwata, B. A., Hammond, J.L., Bloom, S. E., & Dempsey, C. M. Antecedent vs. consequent events as predictors of problem behavior. Association for Behavior Analysis, San Diego, CA, May, 2007.

Hammond, J. L., Iwata, B. A., Fritz, J. N., & Dempsey, C. M. (2007, May). Evaluation of Fixed, Momentary DRO Schedules under Signaled and Unsignaled Arrangements. International Association for Behavior Analysis, San Diego, CA. Also presented at the Florida Association for Behavior Analysis, Jacksonville, FL (2007, September).

Dempsey, C. M., Iwata, B. A., & Hammond, J. L. Maintaining and competing consequences for problem behavior. California Association for Behavior Analysis, Anaheim, CA, February, 2008. Also presented at the Association for Behavior Analysis, Chicago, IL, May 2008.

Gonzalez, L. D., Shakir, T., Tovar, Y., & Dempsey, C. M. An evaluation of mand types in preschoolers. Western Psychological Association, San Francisco, CA, April 2012.

Giagou, N., Golan, M., & Robles, O., & Rios, L., & Dempsey, C. M. Pedestrian cell phone use: Risk of near hits. Western Psychological Association, San Francisco, CA, April 2012.

Arruda, Y, L. D., Hernandez, J., & Dempsey, C. M. Differences in courteous behavior as a result of response effort. Western Psychological Association, San Francisco, CA, April 2012.

Dempsey, C. M. Maintenance of Behavior Change: Current Status and Future Directions. Polish Association for Behavior Analysis, Warsaw, Poland, March 2012.

Dempsey, C. M. Self-injurious behavior in Intellectual Disabilities. Invited lecture at the Warsaw School of Social Sciences and Humanities, Warsaw, Poland, March 2012.

Dempsey, C. M. Behavioral treatment in Prader-Willi Syndrome. Invited lecture at the Warsaw School of Social Sciences and Humanities, Warsaw, Poland, March 2012.

Dempsey, C. M., Langford, L., Velez, G., Bautista, P., Gonzales, L., Valdovinos, K., & Preickchas, V. An investigation of maintenance in the Journal of Applied Behavior Analysis, Association for Behavior Analysis International, Seattle, WA, May 2012.

### **University Presentations**

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Dempsey, C. M. The Psychology Major, in The Title V/Higher Education Consortium of Central California. California State University, Stanislaus, September 2008.

Dempsey, C. M. Severe behavior disorders in autism: In the Do's, Dont's, and Don't Knows in Autism. California State University, Stanislaus, May 2010.

Dempsey, C. M. Conducting research. Honor's Program, California State University, Stanislaus, October 2010.

Dempsey, C. M. Severe Behavior Disorders, Undergraduate Psychology Colloquium, California State University, Stanislaus, March 2012.

### **Other Professional/Scholarly Activities**

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Guest Reviewer, Journal of Applied Behavior Analysis, June 2006 – present

Member of Academic Senate, CSU Stanislaus, September 2007 – September 2008

Member of the CSU, Stanislaus, College of Human and Health Services Curriculum Committee, September 2008-September 2013

International BCBA exam: collaborate with other professors from various countries to design an exam in Spanish, for the purpose of certifying behavior analysts in Spain. Oct. 2011 to Dec. 2014

## **Membership in Professional Societies**

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Association for Behavior Analysis, 2002-2014  
California Association for Behavior Analysis, 2001-2002  
Western Psychological Association, 2001-2002  
Golden Key National Honors Society, 1997-present

## **Honors and Awards**

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University Alumni Fellow, University of Florida, 2002-2007  
Dean's Highest Honors, University of California, Santa Barbara, 1995-1997  
Distinction in Psychology Award, University of California, Santa Barbara, 1997

## **Other Relevant Skills**

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- Ability to converse in Spanish and American Sign Language
- Good public speaking skills
- Adept in Windows and Mac Operating systems, Microsoft Office (Word, Powerpoint, Excel) and several other computer programs
- Consistently a team-player
- Ability to take direction & incorporate feedback
- Skilled in multi-tasking and attention to detail
- Flexible and hardworking

